

EDUCATION 431-4

Analysis of Education Concepts

Summer Session 1977

Instructor: Dr. T. Kazepides

The aim of this course is to examine and elucidate key educational concepts (such as 'education', 'knowledge', 'learning', 'teaching', 'indoctrination', etc.) that are fundamental to the understanding, evaluation and development of educational theories. The course also deals with the function of definitions, slogans, metaphors and models in educational arguments as well as with the nature of educational theory.

The course should be valuable not only to educators and prospective teachers but to every person who has a serious interest in the study of education.

Course Topics:

1. The Uses of Language
2. Definitions - Types and Functions
3. Educational Slogans
4. Educational Models and Metaphors
5. The Concept of Education
6. Teaching and Related Activities
7. The Nature of Educational Theory

Required Texts:

1. James E. McClellan, Philosophy of Education. Englewood Cliffs, N.J.: Prentice-Hall, 1976.
2. Xeroxed Readings

Requirements: a) A term paper of about 15 pages (double-spaced). A list of topics for term-papers will be distributed although students may select their own topics.

b) Presentation of an important paper, chapter from a book, etc. to the seminar.